## **HOUSE BILL No. 1134**

## DIGEST OF INTRODUCED BILL

**Citations Affected:** IC 5-14; IC 20-26; IC 20-28; IC 20-30; IC 20-31; IC 20-33-1.5; IC 20-34-3-27; IC 21-41-13; IC 24-4-16.4-2; IC 35-49-3-4.

**Synopsis:** Education matters. Defines a "qualified school". Requires each qualified school to post educational activities and curricular materials on the school's Internet web site. Provides that public records that are available on a qualified school's Internet web site shall be excepted from public record requests for individuals that have access to the school's Internet web site at the discretion of the qualified school. Requires the school corporation or qualified school to add functionality that allows parents of students in the school corporation to opt in to or opt out of certain educational activities and curricular materials under certain conditions. Provides that the governing body of a school corporation shall create a curricular materials advisory committee (committee) comprised of parents, teachers, administrators, and community members. Requires the committee to submit recommendations regarding curricular materials and educational activities to the governing body of a school corporation. Provides parameters for the composition of the committee, the appointment of committee members, and the appointment of a committee chairperson. Requires the governing body to create educational activities and curricular materials review, discussion, and recommendation procedures for the committee. Provides that the committee shall meet a certain number of times annually. Provides that a state agency, state educational institution, school corporation, or qualified school or an employee of the state agency, state educational institution, school corporation, or qualified school acting in an official capacity may not include or promote certain concepts as part of a course of instruction or in a curriculum or direct or otherwise compel a school employee or (Continued next page)

Effective: July 1, 2022.

## Cook, Prescott, Goodrich

January 4, 2022, read first time and referred to Committee on Education.



student to adhere to certain tenets relating to the individual's sex, race, ethnicity, religion, color, national origin, or political affiliation. Provides that a state agency, school corporation, qualified school, or state educational institution or an employee of the state agency, school corporation, qualified school, or state educational institution acting in an official capacity may not require an employee of the school corporation, qualified school, or state educational institution to engage in training, orientation, or therapy that presents any form of racial or sex stereotyping or blame on the basis of sex, race, ethnicity, religion, color, national origin, or political affiliation. Provides that a student shall not be required to participate in a personal analysis, an evaluation, or a survey that reveals or attempts to affect the student's attitudes, habits, traits, opinions, beliefs, or feelings without parental consent. Provides that, if a school corporation or qualified school uses a third party vendor in providing a personal analysis, evaluation, or survey that reveals, identifies, collects, maintains or attempts to affect a student's attitudes, habits, traits, opinions, beliefs, or feelings, the third party vendor and the school corporation or qualified school may not collect or maintain the responses to or results of the analysis, evaluation, or survey in a manner that would identify the responses or results of an individual student. Provides that before a school corporation or qualified school may provide or administer certain mental, social-emotional, or psychological services to a student, the school must provide the parent of the student or the student, if the student is an adult or an emancipated minor, with a written request for consent to provide or administer certain mental, social-emotional, or psychological services. Makes changes to the definition of "sexually explicit" for the purpose of trade regulation. Removes schools and certain public libraries from the list of entities eligible for a specified defense to criminal prosecutions alleging: (1) the dissemination of material harmful to minors; or (2) a performance harmful to minors. Adds colleges and universities to the entities eligible for a specified defense to criminal prosecutions alleging: (1) the dissemination of material harmful to minors; or (2) a performance harmful to minors.



Second Regular Session of the 122nd General Assembly (2022)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in this style type, and deletions will appear in this style type.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or *this style type* reconciles conflicts between statutes enacted by the 2021 Regular Session of the General Assembly.

## **HOUSE BILL No. 1134**

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

SECTION 1. IC 5-14-3-4, AS AMENDED BY P.L.197-2021,

2	SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
3	JULY 1, 2022]: Sec. 4. (a) The following public records are excepted
4	from section 3 of this chapter and may not be disclosed by a public
5	agency, unless access to the records is specifically required by a state
6	or federal statute or is ordered by a court under the rules of discovery
7	(1) Those declared confidential by state statute.
8	(2) Those declared confidential by rule adopted by a public
9	agency under specific authority to classify public records as
10	confidential granted to the public agency by statute.
11	(3) Those required to be kept confidential by federal law.
12	(4) Records containing trade secrets.
13	(5) Confidential financial information obtained, upon request
14	from a person. However, this does not include information that is
15	filed with or received by a public agency pursuant to state statute



1	(6) Information concerning research, including actual research
2	documents, conducted under the auspices of a state educational
3	institution, including information:
4	(A) concerning any negotiations made with respect to the
5	research; and
6	(B) received from another party involved in the research.
7	(7) Grade transcripts and license examination scores obtained as
8	part of a licensure process.
9	(8) Those declared confidential by or under rules adopted by the
10	supreme court of Indiana.
11	(9) Patient medical records and charts created by a provider,
12	unless the patient gives written consent under IC 16-39 or as
13	provided under IC 16-41-8.
14	(10) Application information declared confidential by the Indiana
15	economic development corporation under IC 5-28.
16	(11) A photograph, a video recording, or an audio recording of an
17	autopsy, except as provided in IC 36-2-14-10.
18	(12) A Social Security number contained in the records of a
19	public agency.
20	(13) The following information that is part of a foreclosure action
21	subject to IC 32-30-10.5:
22	(A) Contact information for a debtor, as described in
23	IC 32-30-10.5-8(d)(1)(B).
24	(B) Any document submitted to the court as part of the debtor's
25	loss mitigation package under IC 32-30-10.5-10(a)(3).
26	(14) The following information obtained from a call made to a
27	fraud hotline established under IC 36-1-8-8.5:
28	(A) The identity of any individual who makes a call to the
29	fraud hotline.
30	(B) A report, transcript, audio recording, or other information
31	concerning a call to the fraud hotline.
32	However, records described in this subdivision may be disclosed
33	to a law enforcement agency, a private university police
34	department, the attorney general, the inspector general, the state
35	examiner, or a prosecuting attorney.
36	(b) Except as otherwise provided by subsection (a), the following
37	public records shall be excepted from section 3 of this chapter at the
38	discretion of a public agency:
39	(1) Investigatory records of law enforcement agencies or private
40	university police departments. For purposes of this chapter, a law
41	enforcement recording is not an investigatory record. Law



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enforcement agencies or private university police departments

1	may share investigatory records with a:
2	(A) person who advocates on behalf of a crime victim,
2 3	including a victim advocate (as defined in IC 35-37-6-3.5) or
4	a victim service provider (as defined in IC 35-37-6-5), for the
5	purposes of providing services to a victim or describing
6	services that may be available to a victim; and
7	(B) school corporation (as defined by IC 20-18-2-16(a)),
8	charter school (as defined by IC 20-24-1-4), or nonpublic
9	school (as defined by IC 20-18-2-12) for the purpose of
0	enhancing the safety or security of a student or a school
1	facility;
2	without the law enforcement agency or private university police
3	department losing its discretion to keep those records confidential
4	from other records requesters. However, certain law enforcement
5	records must be made available for inspection and copying as
6	provided in section 5 of this chapter.
7	(2) The work product of an attorney representing, pursuant to
8	state employment or an appointment by a public agency:
9	(A) a public agency;
20	(B) the state; or
21	(C) an individual.
	(3) Test questions, scoring keys, and other examination data used
22 23 24	in administering a licensing examination, examination for
.4	employment, or academic examination before the examination is
25	given or if it is to be given again.
26	(4) Scores of tests if the person is identified by name and has not
27	consented to the release of the person's scores.
28	(5) The following:
.9	(A) Records relating to negotiations between:
0	(i) the Indiana economic development corporation;
1	(ii) the ports of Indiana;
2	(iii) the Indiana state department of agriculture;
3	(iv) the Indiana finance authority;
4	(v) an economic development commission;
5	(vi) the Indiana White River state park development
6	commission;
7	(vii) a local economic development organization that is a
8	nonprofit corporation established under state law whose
9	primary purpose is the promotion of industrial or business
-0	development in Indiana, the retention or expansion of
-1	Indiana businesses, or the development of entrepreneurial
-2	activities in Indiana; or



1	(viii) a governing body of a political subdivision;
2	with industrial, research, or commercial prospects, if the
3	records are created while negotiations are in progress.
4	However, this clause does not apply to records regarding
5	research that is prohibited under IC 16-34.5-1-2 or any other
6	law.
7	(B) Notwithstanding clause (A), the terms of the final offer of
8	public financial resources communicated by the Indiana
9	economic development corporation, the ports of Indiana, the
10	Indiana finance authority, an economic development
11	commission, the Indiana White River state park development
12	commission, or a governing body of a political subdivision to
13	an industrial, a research, or a commercial prospect shall be
14	available for inspection and copying under section 3 of this
15	chapter after negotiations with that prospect have terminated.
16	(C) When disclosing a final offer under clause (B), the Indiana
17	economic development corporation shall certify that the
18	information being disclosed accurately and completely
19	represents the terms of the final offer.
20	(D) Notwithstanding clause (A), an incentive agreement with
21	an incentive recipient shall be available for inspection and
22	copying under section 3 of this chapter after the date the
23	incentive recipient and the Indiana economic development
24	corporation execute the incentive agreement regardless of
25	whether negotiations are in progress with the recipient after
26	that date regarding a modification or extension of the incentive
27	agreement.
28	(6) Records that are intra-agency or interagency advisory or
29	deliberative material, including material developed by a private
30	contractor under a contract with a public agency, that are
31	expressions of opinion or are of a speculative nature, and that are
32	communicated for the purpose of decision making.
33	(7) Diaries, journals, or other personal notes serving as the
34	functional equivalent of a diary or journal.
35	(8) Personnel files of public employees and files of applicants for
36	public employment, except for:
37	(A) the name, compensation, job title, business address,
38	business telephone number, job description, education and
39	training background, previous work experience, or dates of
40	first and last employment of present or former officers or
41	employees of the agency;
42	(B) information relating to the status of any formal charges



1	against the employee; and
2	(C) the factual basis for a disciplinary action in which final
3	action has been taken and that resulted in the employee being
4	suspended, demoted, or discharged.
5	However, all personnel file information shall be made available
6	to the affected employee or the employee's representative. This
7	subdivision does not apply to disclosure of personnel information
8	generally on all employees or for groups of employees without the
9	request being particularized by employee name.
10	(9) Minutes or records of hospital medical staff meetings.
11	(10) Administrative or technical information that would
12	jeopardize a record keeping system, voting system, voter
13	registration system, or security system.
14	(11) Computer programs, computer codes, computer filing
15	systems, and other software that are owned by the public agency
16	or entrusted to it and portions of electronic maps entrusted to a
17	public agency by a utility.
18	(12) Records specifically prepared for discussion or developed
19	during discussion in an executive session under IC 5-14-1.5-6.1.
20	However, this subdivision does not apply to that information
21	required to be available for inspection and copying under
21 22	subdivision (8).
23	(13) The work product of the legislative services agency under
23 24 25	personnel rules approved by the legislative council.
25	(14) The work product of individual members and the partisan
26	staffs of the general assembly.
27	(15) The identity of a donor of a gift made to a public agency if:
28	(A) the donor requires nondisclosure of the donor's identity as
29	a condition of making the gift; or
30	(B) after the gift is made, the donor or a member of the donor's
31	family requests nondisclosure.
32	(16) Library or archival records:
33	(A) which can be used to identify any library patron; or
34	(B) deposited with or acquired by a library upon a condition
35	that the records be disclosed only:
36	(i) to qualified researchers;
37	(ii) after the passing of a period of years that is specified in
38	the documents under which the deposit or acquisition is
39	made; or
40	(iii) after the death of persons specified at the time of the
41	acquisition or deposit.
42	However, nothing in this subdivision shall limit or affect contracts



1	entered into by the Indiana state library pursuant to IC 4-1-6-8.
2	(17) The identity of any person who contacts the bureau of motor
3	vehicles concerning the ability of a driver to operate a motor
4	vehicle safely and the medical records and evaluations made by
5	the bureau of motor vehicles staff or members of the driver
6	licensing medical advisory board regarding the ability of a driver
7	to operate a motor vehicle safely. However, upon written request
8	to the commissioner of the bureau of motor vehicles, the driver
9	must be given copies of the driver's medical records and
10	evaluations.
11	(18) School safety and security measures, plans, and systems,
12	including emergency preparedness plans developed under 511
13	IAC 6.1-2-2.5.
14	(19) A record or a part of a record, the public disclosure of which
15	would have a reasonable likelihood of threatening public safety
16	by exposing a vulnerability to terrorist attack. A record described
17	under this subdivision includes the following:
18	(A) A record assembled, prepared, or maintained to prevent,
19	mitigate, or respond to an act of terrorism under IC 35-47-12-1
20	(before its repeal), an act of agricultural terrorism under
21	IC 35-47-12-2 (before its repeal), or a felony terrorist offense
22	(as defined in IC 35-50-2-18).
23	(B) Vulnerability assessments.
24	(C) Risk planning documents.
25	(D) Needs assessments.
26	(E) Threat assessments.
27	(F) Intelligence assessments.
28	(G) Domestic preparedness strategies.
29	(H) The location of community drinking water wells and
30	surface water intakes.
31	(I) The emergency contact information of emergency
32	responders and volunteers.
33	(J) Infrastructure records that disclose the configuration of
34	critical systems such as voting system and voter registration
35	system critical infrastructure, and communication, electrical,
36	ventilation, water, and wastewater systems.
37	(K) Detailed drawings or specifications of structural elements,
38	floor plans, and operating, utility, or security systems, whether
39	in paper or electronic form, of any building or facility located
40	on an airport (as defined in IC 8-21-1-1) that is owned,
41	occupied, leased, or maintained by a public agency, or any part



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of a law enforcement recording that captures information

1	about airport security procedures, areas, or systems. A record
2	described in this clause may not be released for public
3	inspection by any public agency without the prior approval of
4	the public agency that owns, occupies, leases, or maintains the
5	airport. Both of the following apply to the public agency that
6	owns, occupies, leases, or maintains the airport:
7	(i) The public agency is responsible for determining whether
8	the public disclosure of a record or a part of a record,
9	including a law enforcement recording, has a reasonable
10	likelihood of threatening public safety by exposing a
11	security procedure, area, system, or vulnerability to terrorist
12	attack.
13	(ii) The public agency must identify a record described
14	under item (i) and clearly mark the record as "confidential
15	and not subject to public disclosure under
16	IC 5-14-3-4(b)(19)(J) without approval of (insert name of
17	submitting public agency)". However, in the case of a law
18	enforcement recording, the public agency must clearly mark
19	the record as "confidential and not subject to public
20	disclosure under IC 5-14-3-4(b)(19)(K) without approval of
21	(insert name of the public agency that owns, occupies,
22	leases, or maintains the airport)".
23	(L) The home address, home telephone number, and
24	emergency contact information for any:
25	(i) emergency management worker (as defined in
26	IC 10-14-3-3);
27	(ii) public safety officer (as defined in IC 35-47-4.5-3);
28	(iii) emergency medical responder (as defined in
29	IC 16-18-2-109.8); or
30	(iv) advanced emergency medical technician (as defined in
31	IC 16-18-2-6.5).
32	This subdivision does not apply to a record or portion of a record
33	pertaining to a location or structure owned or protected by a
34	public agency in the event that an act of terrorism under
35	IC 35-47-12-1 (before its repeal), an act of agricultural terrorism
36	under IC 35-47-12-2 (before its repeal), or a felony terrorist
37	offense (as defined in IC 35-50-2-18) has occurred at that location
38	or structure, unless release of the record or portion of the record
39	would have a reasonable likelihood of threatening public safety
40	by exposing a vulnerability of other locations or structures to
41	terrorist attack.

(20) The following personal information concerning a customer



1	of a municipally owned utility (as defined in IC 8-1-2-1):
2	(A) Telephone number.
3	(B) Address.
4	(C) Social Security number.
5	(21) The following personal information about a complainan
6	contained in records of a law enforcement agency:
7	(A) Telephone number.
8	(B) The complainant's address. However, if the complainant's
9	address is the location of the suspected crime, infraction
10	accident, or complaint reported, the address shall be made
1	available for public inspection and copying.
12	(22) Notwithstanding subdivision (8)(A), the name
13	compensation, job title, business address, business telephone
14	number, job description, education and training background
15	previous work experience, or dates of first employment of a law
16	enforcement officer who is operating in an undercover capacity
17	(23) Records requested by an offender, an agent, or a relative of
18	an offender that:
19	(A) contain personal information relating to:
20	(i) a correctional officer (as defined in IC 5-10-10-1.5);
21	(ii) a probation officer;
22	(iii) a community corrections officer;
23	(iv) a law enforcement officer (as defined in
23 24	IC 35-31.5-2-185);
25	(v) a judge (as defined in IC 33-38-12-3);
26	(vi) the victim of a crime; or
27	(vii) a family member of a correctional officer, probation
28	officer, community corrections officer, law enforcement
29	officer (as defined in IC 35-31.5-2-185), judge (as defined
30	in IC 33-38-12-3), or victim of a crime; or
31	(B) concern or could affect the security of a jail or correctional
32	facility.
33	For purposes of this subdivision, "agent" means a person who is
34	authorized by an offender to act on behalf of, or at the direction
35	of, the offender, and "relative" has the meaning set forth in
36	IC 35-42-2-1(b). However, the term "agent" does not include ar
37	attorney in good standing admitted to the practice of law ir
38	Indiana.
39	(24) Information concerning an individual less than eighteen (18)
10	years of age who participates in a conference, meeting, program
<b>1</b> 1	or activity conducted or supervised by a state educational
12	institution including the following information regarding the



1	individual or the individual's parent or guardian:
2	(A) Name.
3	(B) Address.
4	(C) Telephone number.
5	(D) Electronic mail account address.
6	(25) Criminal intelligence information.
7	(26) The following information contained in a report of unclaimed
8	property under IC 32-34-1.5-18 or in a claim for unclaimed
9	property under IC 32-34-1.5-48:
10	(A) Date of birth.
11	(B) Driver's license number.
12	(C) Taxpayer identification number.
13	(D) Employer identification number.
14	(E) Account number.
15	(27) Except as provided in subdivision (19) and sections 5.1 and
16	5.2 of this chapter, a law enforcement recording. However, before
17	disclosing the recording, the public agency must comply with the
18	
19	obscuring requirements of sections 5.1 and 5.2 of this chapter, if
	applicable.
20	(28) Records relating to negotiations between a state educational
21	institution and another entity concerning the establishment of a
22	collaborative relationship or venture to advance the research,
23	engagement, or educational mission of the state educational
24	institution, if the records are created while negotiations are in
25	progress. The terms of the final offer of public financial resources
26	communicated by the state educational institution to an industrial,
27	a research, or a commercial prospect shall be available for
28	inspection and copying under section 3 of this chapter after
29	negotiations with that prospect have terminated. However, this
30	subdivision does not apply to records regarding research
31	prohibited under IC 16-34.5-1-2 or any other law.
32	(29) Records that are available for inspection to an individual
33	who has access to an operable curriculum portal that meets
34	the requirements described in IC 20-30-17-4.
35	(c) Nothing contained in subsection (b) shall limit or affect the right
36	of a person to inspect and copy a public record required or directed to
37	be made by any statute or by any rule of a public agency.
38	(d) Notwithstanding any other law, a public record that is classified
39	as confidential, other than a record concerning an adoption or patient
40	medical records, shall be made available for inspection and copying
41	seventy-five (75) years after the creation of that record.

(e) Only the content of a public record may form the basis for the



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1	adoption by any public agency of a rule or procedure creating an
2	exception from disclosure under this section.
3	(f) Except as provided by law, a public agency may not adopt a rule
4	or procedure that creates an exception from disclosure under this
5	section based upon whether a public record is stored or accessed using
6	paper, electronic media, magnetic media, optical media, or other
7	information storage technology.
8	(g) Except as provided by law, a public agency may not adopt a rule
9	or procedure nor impose any costs or liabilities that impede or restrict
10	the reproduction or dissemination of any public record.
l 1	(h) Notwithstanding subsection (d) and section 7 of this chapter:
12	(1) public records subject to IC 5-15 may be destroyed only in
13	accordance with record retention schedules under IC 5-15; or
14	(2) public records not subject to IC 5-15 may be destroyed in the
15	ordinary course of business.
16	SECTION 2. IC 5-14-4-12 IS AMENDED TO READ AS
17	FOLLOWS [EFFECTIVE JULY 1, 2022]: Sec. 12. The counselor shall
18	submit a report in an electronic format under IC 5-14-6 not later than
19	June 30 of each year to the legislative services agency concerning the
20	activities of the counselor for the previous year. The report must
21	include the following information:
22	(1) The total number of inquiries and complaints received.
	(2) The number of inquiries and complaints received each from
23 24 25 26	the public, the media, and government agencies.
25	(3) The number of inquiries and complaints that were resolved.
26	(4) The number of complaints received about each of the
27	following:
28	(A) State agencies.
29	(B) County agencies.
30	(C) City agencies.
31	(D) Town agencies.
32	(E) Township agencies.
33	(F) School corporations, disaggregated by each school
34	corporation.
35	(G) Other local agencies.
36	(5) The number of complaints received concerning each of the
37	following:
38	(A) Public records.
39	(B) Public meetings.
10	(6) The total number of written advisory opinions issued and
11	pending.
12	SECTION 3. IC 20-26-12-2. AS AMENDED BY P.L.233-2015.



1	SECTION 151, IS AMENDED TO READ AS FOLLOWS
2	[EFFECTIVE JULY 1, 2022]: Sec. 2. (a) A governing body may
3	purchase from a publisher any curricular material selected by the
4	proper local officials. The governing body may rent the curricular
5	materials to students enrolled in any public or nonpublic school that is:
6	(1) in compliance with the minimum certification standards of the
7	state board; and
8	(2) located within the attendance unit served by the governing
9	body.
10	The annual rental rate may not exceed twenty-five percent (25%) of the
11	retail price of the curricular materials.
12	(b) Notwithstanding subsection (a), the governing body may not
13	assess a rental fee of more than twenty-five percent (25%) of the retail
14	price of curricular materials that have been:
15	(1) extended for usage by students under section 24(e) 24(d) of
16	this chapter; and
17	(2) paid for through rental fees previously collected.
18	(c) This section does not limit other laws.
19	SECTION 4. IC 20-26-12-24, AS AMENDED BY P.L.216-2021,
20	SECTION 16, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
21	JULY 1, 2022]: Sec. 24. (a) The superintendent, after approval from
22	the governing body, shall establish procedures for adoption of
23	curricular materials.
24	(b) The governing body, after reviewing any recommendations from
25	the superintendent and the curricular materials advisory committee
26	established under IC 20-26-12.5, shall adopt curricular materials for
27	use in teaching each subject in the school corporation.
28	(c) A special committee of teachers and parents may also be
29	appointed to review books, magazines, and audiovisual material used
30	or proposed for use in the classroom to supplement state adopted
31	curricular materials and may make recommendations to the
32	superintendent and the governing body concerning the use of these
33	materials.
34	(d) (c) The governing body may, if the governing body considers it
35	appropriate, retain curricular materials adopted under this section and
36	authorize the purchase of supplemental materials to ensure continued
37	alignment with academic standards adopted by the state board.
38	(e) (d) The superintendent, advisory committee, and governing body

may consider using the list of curricular materials provided by the department under IC 20-20-5.5.

(f) (e) A governing body may not purchase curricular materials from a publisher unless the publisher agrees, in accordance with Sections



1	612(a)(23)(A) and 674(e)(4) of the Individuals with Disabilities
2	Education Improvement Act 2004 (20 U.S.C. 1400 et seq.), to provide
3	or grant a license to the school corporation to allow for the
4	reproduction of adopted curricular materials in:
5	(1) large type;
6	(2) Braille; and
7	(3) audio format.
8	SECTION 5. IC 20-26-12.5 IS ADDED TO THE INDIANA CODE
9	AS A <b>NEW</b> CHAPTER TO READ AS FOLLOWS [EFFECTIVE
10	JULY 1, 2022]:
11	Chapter 12.5. Curricular Materials Advisory Committee
12	Sec. 1. (a) As used in this chapter, "curricular material" means
13	any material used for student instruction by a school corporation,
14	including the following:
15	(1) Textbooks and other printed materials.
16	(2) Audiovisual materials.
17	(3) Materials in electronic or digital formats, including
18	materials accessible through the Internet.
19	(4) Library materials.
20	(5) Student surveys.
21	(6) A lesson plan or syllabus.
22	(b) The term does not include an academic test or assessment,
23	scoring keys, or other test or assessment data used in administering
24	an academic test or assessment that is directly related to measuring
25	a student's academic performance in understanding a particular
26	curricular subject matter, as prescribed by the department.
27	Sec. 2. (a) As used in this chapter, "educational activity" means
28	a presentation, an assembly, a lecture, or any other educational
29	activity or event that is:
30	(1) organized or facilitated by a public school; and
31	(2) conducted during instructional time (as defined in
32	IC 20-30-2-1).
33	(b) The term does not include a student presentation.
34	Sec. 3. (a) A governing body of a school corporation shall create
35	a curricular materials advisory committee using procedures
36	established by the governing body for the creation, selection, and
37	appointment of the curricular materials advisory committee. The
38	procedures must provide for the appointment of:
39	(1) teachers, administrators, and representatives of the
40	community; and
41	(2) parents of students who are attending a school in the



2022

school corporation.

(b) A governing body shall establish procedures for the

2	curricular materials advisory committee to:
3	(1) have access to all curricular materials and educational
4	activities;
5	(2) review curricular materials and educational activities;
6	(3) make recommendations regarding curricular materials
7	and educational activities to the governing body; and
8	(4) present recommendations regarding curricular materials
9	and educational activities at a public hearing of the governing
10	body.
11	(c) A governing body shall post on the school's Internet web site
12	the proposed procedures created in subsections (a) and (b). At least
13	thirty (30) days after the posting of the proposed procedures on the
14	Internet web site, the governing body shall hold a public meeting,
15	at which public comment is heard, to explain the proposed
16	procedures. The governing body may then approve, disapprove, or
17	amend the proposed procedures.
18	Sec. 4. (a) The curricular materials advisory committee shall be
19	comprised according to the following parameters:
20	(1) At least forty percent (40%) parents of students within the
21	school corporation.
22	(2) At least forty percent (40%) teachers and administrators.
23	(3) The remainder of the positions comprised of interested
24	community members who are not employed by the school
25	corporation.
26	(b) Only candidates approved by a majority of members of the
27	governing body may serve on the committee.
28	(c) In recommending and considering candidates, the governing
29	body shall attempt to ensure that the committee is representative
30	of a broad range of community interests as determined by the
31	governing body.
32	(d) The committee shall elect a chairperson from the members
33	of the committee. The chairperson must be a parent of a student in
34	the school corporation who has been appointed to the committee.
35	(e) The committee chairperson may create subcommittees to
36	review curricular material subject matters. Subcommittees may
37	recommend curricular materials to the committee for
38	consideration. A subcommittee must be comprised according to the
39	parameters set forth in subsection (a).
40	Sec. 5. (a) The curricular materials advisory committee shall
41	review and evaluate the school corporation's curricular materials
42	and educational activities to ensure that the materials and activities



1	are representative of the community's interests and aligned with
2	Indiana academic standards.
3	(b) Except as otherwise provided by law, the committee may
4	recommend to the governing body that parents of students enrolled
5	in the school corporation may be allowed to opt out of or opt in to
6	curricular materials and educational activities identified by the
7	committee.
8	Sec. 6. A curricular materials advisory committee shall:
9	(1) meet at least two (2) times annually on dates and times
10	established by the chairperson of the committee; and
11	(2) hold at least two (2) public meetings annually, at which
12	public comment is heard, to discuss the committee's review
13	process and findings with the public.
14	SECTION 6. IC 20-26-21 IS ADDED TO THE INDIANA CODE
15	AS A <b>NEW</b> CHAPTER TO READ AS FOLLOWS [EFFECTIVE
16	JULY 1, 2022]:
17	Chapter 21. Personal Analysis, Evaluations, or Surveys by
18	Third Party Vendors
19	Sec. 1. As used in this chapter, "qualified school" has the
20	meaning set forth in IC 20-30-17-3.
21	Sec. 2. (a) This section does not apply to an academic test or
22	assessment.
23	(b) If a school corporation or qualified school uses a third party
24	vendor in providing a personal analysis, evaluation, or survey that
25	reveals, identifies, collects, maintains or attempts to affect a
26	student's attitudes, habits, traits, opinions, beliefs, or feelings, the
27	third party vendor and the school corporation or qualified school
28	may not record, collect, or maintain the responses to or results of
29	the analysis, evaluation, or survey in a manner that would identify
30	the responses or results of an individual student.
31	Sec. 3. An individual may initiate a civil action against a school
32	corporation, qualified school, or the applicable third party vendor
33	for a violation of the requirements established in section 2 of this
34	chapter. A court may award the following to an individual who
35	prevails under this subsection:
36	(1) Court costs and reasonable attorney's fees.
37	(2) Actual damages resulting from the violation.
38	(3) Declaratory or injunctive relief.
39	SECTION 7. IC 20-28-3-3, AS AMENDED BY P.L.220-2015,
40	SECTION 6, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
41	JULY 1, 2022]: Sec. 3. (a) The department shall develop guidelines for
42	use by accredited teacher education institutions and departments in



1	preparing individuals to:
2	(1) teach in various environments; and
3	(2) successfully apply positive classroom behavioral managemen
4	strategies and research based alternatives to exclusionary
5	discipline in a manner that serves the diverse learning needs of al
6	students.
7	(b) The guidelines developed under subsection (a) must include
8	courses and methods that assist individuals in developing cultura
9	competency (as defined in IC 20-31-2-5).
0	(c) The guidelines prescribed in subsections (a) or (b) shall no
1	violate IC 20-28-10-20 or IC 20-33-1.5.
2	SECTION 8. IC 20-28-3-3.5, AS AMENDED BY P.L.92-2020
3	SECTION 45, IS AMENDED TO READ AS FOLLOWS [EFFECTIVI
4	JULY 1, 2022]: Sec. 3.5. (a) The guidelines developed under section
5	3 of this chapter must incorporate methods that assist individuals in
6	developing competency in employing approaches to create positive
7	classroom and school climates that are culturally responsive, including
8	(1) classroom management strategies;
9	(2) restorative justice;
20	(3) positive behavioral interventions and supports;
21	(4) social and emotional training as described in IC 12-21-5-2
22	IC 20-19-3-12, and IC 20-26-5-34.2; and
23	(5) conflict resolution.
24	(b) The methods prescribed under this section shall not violate
25	IC 20-28-10-20 or IC 20-33-1.5.
26	SECTION 9. IC 20-28-5-7, AS AMENDED BY P.L.43-2021
27	SECTION 87, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
28	JULY 1, 2022]: Sec. 7. (a) On the written recommendation of the
9	secretary of education, the department may suspend or revoke a license
0	for:
1	(1) immorality;
2	(2) misconduct in office;
3	(3) incompetency; or
4	(4) willful neglect of duty.
5	For each suspension or revocation <b>under this section</b> , the departmen
6	shall comply with IC 4-21.5-3.
7	(b) On the written recommendation of the secretary o
8	education, the department may suspend or revoke a license of a
9	teacher, principal, superintendent, or any other individual licence
0	by the department under this chapter for a violation o
1	IC 20-28-10-20, IC 20-33-1.5, or IC 20-34-3-27.
1	13, 40-40-10-40, 13, 40-33-143, UL 13, 40-34-3-4/4

SECTION 10. IC 20-28-10-20 IS ADDED TO THE INDIANA



CODE	ΛC	۸	NEW	SECTI	ON	TO	DEVL	1	FOLLO	W.C
[EFFEC	CTIVE	IJU	JLY 1	, 2022]:	Sec.	20.	(a) In	accor	dance w	ith
IC 20-3	3-1-6	, a s	state a	gency (a	is def	fined	in IC	4-13-1	.4-2), sch	ool
corpora	ation,	or q	<sub>[</sub> ualific	ed schoo	l (as c	defin	ed in IC	20-30	-17-3) or	an
employ	ee of	the	state	agency	, sch	ool c	corpora	tion,	or qualif	ied
school a	acting	g in	an off	icial cap	acity	shal	ll not d	irect o	r otherw	ise
compel	a sch	ool	emplo	yee to af	firm,	adoj	pt, or a	dhere	to any of	the
followi	ng ten	ets:								
(1)	Tha	t ar	ıv sex	. race.	ethni	city.	religio	n. col	or, natio	nal

- (1) That any sex, race, ethnicity, religion, color, national origin, or political affiliation is inherently superior or inferior to another sex, race, ethnicity, religion, color, national origin, or political affiliation.
- (2) That an individual, by virtue of their sex, race, ethnicity, religion, color, national origin, or political affiliation is inherently racist, sexist, or oppressive, whether consciously or unconsciously.
- (3) That an individual should be discriminated against or receive adverse treatment solely or partly because of the individual's sex, race, ethnicity, religion, color, national origin, or political affiliation.
- (4) That members of any sex, race, ethnicity, religion, color, national origin, or political affiliation should not attempt to treat others without respect due to sex, race, ethnicity, religion, color, national origin, or political affiliation.
- (5) That an individual's moral character is necessarily determined by the individual's sex, race, ethnicity, religion, color, national origin, or political affiliation.
- (6) That an individual, by virtue of the individual's sex, race, ethnicity, religion, color, national origin, or political affiliation, bears responsibility for actions committed in the past by other members of the same sex, race, ethnicity, religion, color, national origin, or political affiliation.
- (7) That any individual should feel discomfort, guilt, anguish, or any other form of psychological distress on account of the individual's sex, race, ethnicity, religion, color, national origin, or political affiliation.
- (8) That meritocracy or traits such as hard work ethic are racist or sexist, or were created by members of a particular sex, race, ethnicity, religion, color, national origin, or political affiliation to oppress members of another sex, race, ethnicity, religion, color, national origin, or political affiliation.
- (b) A teacher, an administrator, a governing body, or any other



1	employee of any state agency, school corporation, or qualified
2	school may not require an employee of a school corporation or
3 4	qualified school to engage in training, orientation, or therapy that
5	presents any form of racial or sex stereotyping or blame on the
6	basis of sex, race, ethnicity, religion, color, national origin, or
7	political affiliation.
8	(c) A school employee may file a complaint using the complaint process described in IC 20-33-1.5-3 and IC 20-33-1.5-4.
9	(d) The provisions of this section are severable as provided in
10	IC 1-1-1-8(b).
11	SECTION 11. IC 20-30-5-7.3, AS ADDED BY P.L.39-2021,
12	SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
13	JULY 1, 2022]: Sec. 7.3. (a) Beginning with students entering grade 6
14	in the 2023-2024 school year, each school corporation, charter school,
15	and state accredited nonpublic school shall require each student of the
16	school corporation, charter school, or state accredited nonpublic school
17	to successfully complete in grade 6, 7, or 8 one (1) semester of a civics
18	education course.
19	(b) All civics education courses must abide by requirements
20	described in IC 20-33-1.5.
21	SECTION 12. IC 20-30-5-14, AS AMENDED BY P.L.76-2020,
22	SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
23	JULY 1, 2022]: Sec. 14. (a) As used in this section, "Indiana career
24	explorer program and standards" refers to the:
25	(1) software or Internet based system approved by the department
26	of workforce development; and
27	(2) standards established by the department of workforce
28	development that are aligned to interdisciplinary employability
29	skills standards prescribed in subsection (c);
30	that provides students with career and college planning resources.
31	(b) To:
32	(1) educate students on the importance of their future career
33	choices;
34	(2) prepare students for the realities inherent in the work
35	environment; and
36	(3) instill in students work values that will enable them to succeed
37	in their respective careers;
38	each school within a school corporation shall include in the school's
39	curriculum for all students in grades 1 through 12 instruction
40	concerning employment matters and work values described in

(c) Each school within a school corporation shall include



subsection (c).

1	interdisciplinary employability skills standards established by the
2	department, in conjunction with the department of workforce
3	development, and approved by the state board in the school's
4	curriculum.
5	(d) Each school shall:
6	(1) integrate within the curriculum instruction that is; or
7	(2) conduct activities or special events periodically that are;
8	designed to foster overall career awareness and career development as
9	described in subsection (b).
10	(e) The department shall develop career awareness and career
11	development models as described in subsection (f) to assist schools in
12	complying with this section.
13	(f) The models described in this subsection must be developed in
14	accordance with the following:
15	(1) For grades 1 through 5, career awareness models to introduce
16	students to work values and basic employment concepts.
17	(2) For grades 6 through 8, initial career information models that
18	focus on career choices as they relate to student interest and skills.
19	(3) For grades 9 through 12, career exploration models that offer
20	students insight into future employment options and career
21	preparation models that provide job or further education
22	counseling, including the following:
23	(A) Initial job counseling, including the use of job service
24	officers to provide school based assessment, information, and
25	guidance on employment options and the rights of students as
26	employees.
27	(B) Workplace orientation visits.
28	(C) On-the-job experience exercises.
29	(g) The department, with assistance from the department of labor
30	and the department of workforce development, shall:
31	(1) develop and make available teacher guides; and
32	(2) conduct seminars or other teacher education activities;
33	to assist teachers in providing the instruction described in this section.
34	(h) The department shall, with assistance from the department of
35	workforce development, design and implement innovative career
36	preparation demonstration projects for students in at least grade 9.
37	(i) Each school in a school corporation and each charter school:
38	(1) shall include in the school's curriculum state developed career
39	standards for all students in grade 8 that include instruction in and
40	use of either:
41	(A) the Indiana career explorer program and standards; or
42	(B) an alternative Internet based system and standards that
	( )



1	provide students with career and college planning resources
2	that have been approved by the state board under subsection
3	(j); and
4	(2) except as provided in subdivision (1), may include in the
5	school's curriculum state developed career standards for al
6	students in any grade level that include instruction in and use or
7	the program and standards or system and standards described in
8	subdivision $(1)(A)$ or $(1)(B)$ .
9	(j) A school corporation or charter school may submit a request to
10	the state board to approve an alternative Internet based system and
l 1	standards that provide students with career and college planning
12	resources. The state board, in consultation with the department and the
13	department of workforce development, may approve an alternative
14	system and standards if the state board determines that the alternative
15	system:
16	(1) has an aptitude assessment tool;
17	(2) contains educational course track information;
18	(3) has a tool for the preparation and development of the
19	graduation plan prescribed in IC 20-30-4, including a parent sign
20	in component;
21	(4) allows access to education and career demand information
22	using data prepared by the department of workforce development
22 23 24	and
24	(5) is aligned to interdisciplinary employability skills standards
25	prescribed in subsection (c).
26	(k) Beginning July 1, 2021, the department of workforce
27	development shall implement an Indiana career explorer program that
28	includes software or an Internet based system that does the following
29	(1) Provides access to education and career demand information
30	using data prepared by the department of workforce development
31	(2) Provides educational and career assessments or tools that:
32	(A) must include an aptitude and career assessment;
33	(B) are aligned to interdisciplinary employability skills
34	standards prescribed in subsection (c); and
35	(C) may include:
36	(i) educational course track information; and
37	(ii) a tool for the preparation and development of the
38	graduation plan prescribed in IC 20-30-4, including a paren
39	sign in component.
10	(l) Any standards, curriculum, activities, or events developed or
11	administered under this section shall not violate IC 20-33-1.5.

SECTION 13. IC 20-30-5-17, AS AMENDED BY P.L.154-2018,



1	SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
2	JULY 1, 2022]: Sec. 17. (a) Each school corporation or laboratory
3	school established under IC 20-24.5-2, shall make available for
4	inspection by the parent of a student any instructional materials,
5	including teachers' manuals, curricular materials, films or other video
6	materials, tapes, and other materials, used in connection with:
7	(1) a personal analysis, an evaluation, or a survey described in
8	subsection (b); or
9	(2) instruction on human sexuality.
10	(b) A student shall not be required to participate in a personal
11	analysis, an evaluation, or a survey that is not directly related to
12	academic instruction and that reveals or attempts to affect the student's
13	attitudes, habits, traits, opinions, beliefs, or feelings concerning:
14	(1) political affiliations;
15	(2) religious beliefs or practices;
16	(3) mental or psychological conditions that may embarrass the
17	student or the student's family;
18	(4) sexual behavior or attitudes;
19	(5) illegal, antisocial, self-incriminating, or demeaning behavior;
20	(6) critical appraisals of other individuals with whom the student
21	has a close family relationship;
22	(7) legally recognized privileged or confidential relationships,
23	including a relationship with a lawyer, minister, or physician; or
24	(8) income (except as required by law to determine eligibility for
25	participation in a program or for receiving financial assistance
26	under a program);
27	without the prior written consent of the student if the student is an
28	adult or an emancipated minor or the prior written consent of the
29	student's parent if the student is an unemancipated minor. The consent
30	requirements described in this subsection may be fulfilled by
31	utilizing a functionality on the school's Internet web site in the
32	manner described in IC 20-30-17-4(e). A parental consent form for
33	a personal analysis, an evaluation, or a survey described in this
34	subsection shall accurately reflect the contents and nature of the
35	personal analysis, evaluation, or survey.
36	(c) Before a qualified school (as defined in IC 20-30-17-3) may
37	provide a student with instruction on human sexuality, the school must
38	provide the parent of the student or the student, if the student is an
39	adult or an emancipated minor, with a written request for consent of
40	instruction. A consent form provided to a parent of a student or a
41	student under this subsection must accurately summarize the contents

and nature of the instruction on human sexuality that will be provided



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to the student and indicate that a parent of a student or an adult or emancipated minor student has the right to review and inspect all materials related to the instruction on human sexuality. The written consent form may be sent in an electronic format. The parent of the student or the student, if the student is an adult or an emancipated minor, may return the consent form indicating that the parent of the student or the adult or emancipated student:

- (1) consents to the instruction; or
- (2) declines instruction.

If a student does not participate in the instruction on human sexuality, the **qualified** school **(as defined in IC 20-30-17-3)** shall provide the student with alternative academic instruction during the same time frame that the instruction on human sexuality is provided.

- (d) If the parent of the student or the student, if the student is an adult or an emancipated minor, does not respond to the written request provided by the school under subsection (c) within twenty-one (21) calendar days after receiving the request under subsection (c), the qualfied school (as defined in IC 20-30-17-3) shall provide the parent of the student, or the student, if the student is an adult or an emancipated minor, a written notice requesting that the parent of the student, or the student, if the student is an adult or an emancipated minor, indicate, in a manner prescribed by the qualified school (as defined in IC 20-30-17-3), whether the parent of the student or the adult or emancipated student:
  - (1) consents to the instruction; or
  - (2) declines instruction.

A notice provided to a parent of a student or a student under this subsection must accurately summarize the contents and nature of the instruction on human sexuality that will be provided to the student and indicate that a parent of a student or an adult or emancipated minor student has the right to review and inspect all materials related to the instruction on human sexuality. The notice may be sent in an electronic format. If the **qualified** school (as defined in IC 20-30-17-3) does not receive a response within ten (10) days after the notice, the student will receive the instruction on human sexuality unless the parent or the adult or emancipated student subsequently opts out of the instruction for the student.

- (e) The department and the governing body shall give parents and students notice of their rights under this section.
  - (f) The governing body shall enforce this section.

SECTION 14. IC 20-30-17 IS ADDED TO THE INDIANA CODE AS A **NEW** CHAPTER TO READ AS FOLLOWS [EFFECTIVE



1	JULY 1, 2022]:
2	Chapter 17. Curriculum Portals
3	Sec. 1. As used in this chapter, "curricular material" has the
4	meaning set forth in IC 20-26-12.5-1.
5	Sec. 2. As used in this chapter, "educational activity" has the
6	meaning set forth in IC 20-26-12.5-2.
7	Sec. 3. As used in this chapter, "qualified school" means the
8	following:
9	(1) A school maintained by a school corporation.
10	(2) A charter school.
11	(3) A laboratory school established under IC 20-24.5-2.
12	(4) The Indiana School for the Blind and Visually Impaired
13	established by IC 20-21-2-1.
14	(5) The Indiana School for the Deaf established by
15	IC 20-22-2-1.
16	Sec. 4. (a) This section applies to a curricular material or an
17	educational activity at a qualified school that is or is intended to be
18	assigned, distributed, or otherwise presented to:
19	(1) a student in a course or class for which the student
20	receives credit;
21	(2) a student, if use of the curricular material or participation
22	in the educational activity is required by the school
23	corporation or qualified school; or
24	(3) a student, and at least a majority of students in a grade
25	level are expected to use the curricular material or participate
26	in the educational activity.
27	(b) Not later than June 30, 2023, and not later than June 30 each
28	year thereafter, each qualified school shall post on the qualified
29	school's Internet web site, in a manner accessible to parents of
30	students who are attending the school, all electronic curricular
31	materials and a summary of educational activities. In addition, the
32	Internet web site shall list all nonelectronic curricular materials
33	and provide instruction for a parent to review the nonelectronic
34	curricular materials. Each qualified school shall allow a parent to
35	visit a school during normal business hours in a manner prescribed
36	by the qualifed school to inspect nonelectronic curricular
37	materials. The curricular materials and educational activities
38	must, at a minimum, be disaggregated by grade level, teacher, and
39	subject area.
40	(c) The curricular materials described in subsection (a) shall be:

(1) for electronic curricular materials, posted on the qualified

school's Internet web site; or



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1	(2) for nonelectronic curricular matters, made available at the
2	qualified school;
3	as far in advance of the use of the curricular materials in the
4	classroom as is practicable. Curricular materials that are not
5	posted to the qualified school's Internet web site in advance of the
6	use of the materials in the classroom must be either posted on the
7	Internet web site or made available for inspection at the qualified
8	school not later than five (5) days after the use of the materials in
9	the classroom.
10	(d) A summary of the educational activities described in
11	subsection (a) shall be posted on the qualified school's Internet web
12	site as far in advance of the use of the activity in the classroom as
13	is practicable. In the event that a qualified school is unable to post
14	the summary of the educational activity to the qualified school's
15	Internet web site in advance of the use of the activity in the
16	classroom, the summary of the educational activity must be posted
17	on the qualified school's Internet web site not later than five (5)
18	days after the use of the activity in the classroom.
19	(e) The qualified school's Internet web site described in
20	subsection (b) must include a functionality that allows a parent of
21	a student to opt out of or opt in to curricular materials and
22	educational activities as defined by statute or as approved by the
23	governing body under IC 20-26-12.5-5.
24	Sec. 5. A student who has opted out of curricular materials or
25	educational activities under section 4(e) of this chapter must
26	continue to:
27	(1) receive instruction during the time period during which
28	the student has opted out; and
29	(2) remain compliant with the instructional time requirements
30	in IC 20-30-2-2.
31	Sec. 6. An individual with information regarding an alleged
32	violation of the requirements established in section 4 of this
33	chapter may present the information to the public access counselor
34	and request an advisory opinion under IC 5-14-4-10 as to whether
35	a school corporation, qualified school, or an employee of the school
36	corporation or qualified school is in compliance with the
37	requirements established under section 4 of this chapter.
38	Sec. 7. (a) The department shall:
39	(1) develop a model plan for presenting the information
40	described in section 4 of this chapter on a qualified school's
41	Internet web site; and

(2) post the model on the department's Internet web site.



	(b) The	de	partmen	ıt may	y develo	op or	procure and m	ıake availal	ble
to	schools	a	system	that	meets	the	requirements	described	in
se	ction 4 o	f t	his chap	ter.					

SECTION 15. IC 20-31-3-1, AS AMENDED BY P.L.242-2017, SECTION 25, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2022]: Sec. 1. (a) The state board shall adopt clear, concise, and jargon free state academic standards that are comparable to national and international academic standards and the college and career readiness educational standards adopted under IC 20-19-2-14.5. These academic standards must be adopted for each grade level from kindergarten through grade 12 for the following subjects:

- (1) English/language arts.
- (2) Mathematics.
- (3) Social studies.
- (4) Science.

- (b) For grade levels tested under the statewide assessment program, the academic standards must be based in part on the results of the statewide assessment program.
- (c) Academic standards adopted under this chapter shall not violate IC 20-33-1.5.

SECTION 16. IC 20-31-6-1, AS ADDED BY P.L.246-2005, SECTION 175, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2022]: Sec. 1. (a) The department shall develop and make available to school corporations and nonpublic schools materials that assist teachers, administrators, and staff in a school in developing cultural competency for use in providing professional and staff development programs.

- (b) The materials developed under subsection (a) shall not violate IC 20-28-10-20 or IC 20-33-1.5.
- (c) The department shall post all materials developed under subsection (a) on the department's Internet web site.

SECTION 17. IC 20-31-6-2, AS ADDED BY P.L.1-2005, SECTION 15, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2022]: Sec. 2. (a) In developing a school's plan, the committee shall consider methods to improve the cultural competency of the school's teachers, administrators, staff, parents, and students.

- (b) The committee shall:
  - (1) identify the racial, ethnic, language-minority, cultural, exceptional learning, and socioeconomic groups that are included in the school's student population;
  - (2) incorporate culturally appropriate strategies for increasing educational opportunities and educational performance for each



1	group in the school's plan; and
2	(3) recommend areas in which additional professional
3	development is necessary to increase cultural competency in the
4	school's educational environment.
5	(c) The committee shall update annually the information identified
6	under subsection (b)(1).
7	(d) The plan or methods developed under this section shall not
8	violate IC 20-28-10-20 or IC 20-33-1.5.
9	SECTION 18. IC 20-33-1.5 IS ADDED TO THE INDIANA CODE
10	AS A <b>NEW</b> CHAPTER TO READ AS FOLLOWS [EFFECTIVE
11	JULY 1, 2022]:
12	Chapter 1.5. Dignity and Nondiscrimination in Education
13	Sec. 1. As used in this chapter, "qualified school" has the
14	meaning set forth in IC 20-30-17-3.
15	Sec. 2. (a) In accordance with IC 20-33-1-1, a state agency (as
16	defined in IC 4-13-1.4-2), school corporation, or qualified school
17	shall not include or promote the following concepts as part of a
18	course of instruction or in a curriculum or instructional program,
19	or allow teachers or other employees of the school corporation or
20	qualified school, acting in their official capacity, to use
21	supplemental instructional materials that include or promote the
22	following concepts:
23	(1) That any sex, race, ethnicity, religion, color, national
24	origin, or political affiliation is inherently superior or inferior
25	to another sex, race, ethnicity, religion, color, national origin,
26	or political affiliation.
27	(2) That an individual, by virtue of their sex, race, ethnicity,
28	religion, color, national origin, or political affiliation is
29	inherently racist, sexist, or oppressive, whether consciously or
30	unconsciously.
31	(3) That an individual should be discriminated against or
32	receive adverse treatment solely or partly because of the
33	individual's sex, race, ethnicity, religion, color, national
34	origin, or political affiliation.
35	(4) That members of any sex, race, ethnicity, religion, color,
36	national origin, or political affiliation should not attempt to
37	treat others without respect due to sex, race, ethnicity,
38	religion, color, national origin, or political affiliation.
39	(5) That an individual's moral character is necessarily
40	determined by the individual's sex, race, ethnicity, religion,
41	color, national origin, or political affiliation.

(6) That an individual, by virtue of the individual's sex, race,



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1	ethnicity, religion, color, national origin, or political
2	affiliation, bears responsibility for actions committed in the
3	past by other members of the same sex, race, ethnicity,
4	religion, color, national origin, or political affiliation.
5	(7) That any individual should feel discomfort, guilt, anguish
6	responsibility, or any other form of psychological distress on
7	account of the individual's sex, race, ethnicity, religion, color,
8	national origin, or political affiliation.
9	(8) That meritocracy or traits such as hard work ethic are
10	racist or sexist, or were created by members of a particular
11	sex, race, ethnicity, religion, color, national origin, or political
12	affiliation to oppress members of another sex, race, ethnicity,
13	religion, color, national origin, or political affiliation.
14	(b) If a state agency (as defined in IC 4-13-1.4-2), school
15	corporation, or qualified school or an employee of a state agency,
16	school corporation, or qualified school requires, makes part of a
17	course, awards a grade or course credit, including extra credit, or
18	otherwise incentivizes a student to engage in either:
19	(1) political activism, lobbying, or efforts to persuade
20	members of the legislative or executive branch at the federal,
21	state, or local level; or
22	(2) participation in any internship, practicum, or similar
23	activity involving social or public policy advocacy;
24	the state agency (as defined in IC 4-13-1.4-2), school corporation,
25	or qualified school or the employee of the state agency, school
26	corporation, or qualified school shall not require the student to
27	adopt, affirm, affiliate, or take any action that would result in
28	favoring any particular position on the issue or issues involved.
29	(c) It is the duty of the state agency, school corporation,
30	qualified school, or the employee of the state agency (as defined in
31	IC 4-13-1.4-2), school corporation, or qualified school to remain
32	impartial in teaching curricular materials or conducting
33	educational activities, including curricular material or activities
34	described in subsections (b)(1) and (b)(2), and to ensure that
35	students are free to express their own beliefs and viewpoints
36	concerning curricular materials and educational activities

including courses of activities described in subsection (b)(1) and

(b)(2) without discrimination. However, a school corporation or

qualified school may establish reasonable time, place, or manner

restrictions necessary to prevent the material and substantial

(d) Nothing in this chapter may be construed so as to exclude the



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disruption of school activities.

1	teaching of historical injustices committed against any sex, race
2	ethnicity, religion, color, national origin, or political affiliation.
3	(e) A school corporation or qualified school may not do the
4	following:
5	(1) Provide, contract to provide, offer, or sponsor any course
6	that includes, incorporates, or is based on practices prohibited
7	under this chapter or IC 20-28-10-20.
8	(2) Use money, property, assets, or resources for a purpose
9	that includes, incorporates, or is based on practices prohibited
10	under this chapter or IC 20-28-10-20.
l 1	(3) Adopt programs or use curricular material, instructional
12	material, curriculum, classroom assignments, orientation
13	interventions, or counseling that include, incorporate, or are
14	based on practices prohibited under this chapter or
15	IC 20-28-10-20.
16	(4) Execute a contract or agreement with an internal or
17	external entity or person to provide services, training
18	professional development, or any other assistance that
19	includes or incorporates practices prohibited under this
20	chapter or IC 20-28-10-20.
21	(5) Receive or apply to receive money that requires, as a
22	condition of receipt of the money, the adoption of a course
23	policy, curriculum, or any other instructional material that
24	includes, incorporates, or is based on practices prohibited
25	under this chapter or IC 20-28-10-20.
26	Sec. 3. (a) The department shall develop a complaint form, in a
27	manner prescribed by the department, to be used by a school
28	employee, parent, or emancipated student to file a complaint with
29	the principal of a qualified school for a violation of IC 20-28-10-20
30	IC 20-34-3-27, or section 2 of this chapter. The department shal
31	maintain a copy of the complaint form on the department's
32	Internet web site. In addition, each school corporation and
33	qualified school must maintain, and conspicuously display, a link
34	to the complaint form on the school corporation's or qualified
35	school's Internet web site.
36	(b) A school employee, parent, or emancipated student may file
37	a complaint with a principal of a qualified school, alleging a
38	violation of IC 20-28-10-20, IC 20-34-3-27, or section 2 of this
39 10	chapter. The principal shall:
10	(1) investigate the complaint; and
‡1 ‡2	(2) respond to the complaint by:
+/	(A) acknowledging a violation of IC 20-28-10-20



1	IC 20-34-3-27, or section 2 of this chapter;
2	(B) denying a violation of IC 20-28-10-20, IC 20-34-3-27, or
3	section 2 of this chapter; or
4	(C) determining that the evidence obtained during the
5	investigation of the complaint was inconclusive;
6	within five (5) days of receiving the complaint. If the principal
7	acknowledges a violation of IC 20-28-10-20, IC 20-34-3-27, or
8	section 2 of this chapter, the principal shall include a description
9	of how the qualified school will remedy the violation.
10	(c) If a school employee, parent, or emancipated student is not
11	satisfied with the principal's response under subsection (b), the
12	school employee, parent, or emancipated student may submit an
13	appeal of the principal's response to the superintendent of the
14	school corporation, or the equivalent for a qualified school, within
15	ten (10) business days from the date of the principal's initial
16	response. The superintendent, or the equivalent for a qualified
17	school, shall respond to the appeal by:
18	(1) acknowledging a violation of IC 20-28-10-20,
19	IC 20-34-3-27, or section 2 of this chapter;
20	(2) denying a violation of IC 20-28-10-20, IC 20-34-3-27, or
21	section 2 of this chapter; or
22	(3) determining that the evidence of a violation is
23	inconclusive;
24	within ten (10) business days of the receipt of the appeal.
25	(d) A school employee, parent, or emancipated student may
26	submit a request to review the decision of the superintendent, or
27	the equivalent for a qualified school, under subsection (c) to the
28	governing body of the school corporation or the equivalent for a
29	qualified school. The request to review a decision under subsection
30	(c) must be submitted to the governing body in a manner
31	prescribed by the department. The governing body shall review the
32	request and issue a final order within thirty (30) days of receipt of
33	the request which shall be included on the school corporation's or
34	qualified school's Internet web site. If the governing body, or the
35	equivalent for a qualified school, determines that a violation of
36	IC 20-28-10-20, IC 20-34-3-27, or section 2 of this chapter
37	occurred, the governing body shall provide a description of the
38	remedy for the violation.
39	Sec. 4. A school employee, parent, or emancipated student may
40	submit a request to the department to review a governing body's
41	final order under section 3(d) of this chapter, The department shall

review the request and issue findings within thirty (30) days of



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receipt of the request. If the department determines that a violation of IC 20-28-10-20, IC 20-34-3-27, or section 2 of this chapter occurred, the department shall provide a description of the remedy for the violation which may include the suspension or revocation of a teacher's license under IC 20-28-5-7.

- Sec. 5. After receiving the department's decision under section 5 of this chapter, an individual may bring a civil action against a state agency, school corporation, or qualified school pertaining to the alleged violation addressed in the final order. A court may award the following to an individual who prevails under this subsection:
  - (1) Court costs and reasonable attorney's fees.
  - (2) Actual damages resulting from the violation.
  - (3) Declaratory or injunctive relief.
- Sec. 6. The provisions of this chapter are severable as provided in IC 1-1-1-8(b).

SECTION 19. IC 20-34-3-27 IS ADDED TO THE INDIANA CODE AS A **NEW** SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2022]: **Sec. 27. (a) A qualified school (as defined in IC 20-30-17-3) may not:** 

- (1) provide a student with ongoing or recurring consultation, collaboration, or intervention services for mental, social-emotional, or psychological health issues; or
- (2) refer a student to community resources for mental, social-emotional, or pyschological health services,

without obtaining prior written consent in the manner described in subsection (b) from the student's parent, or the student, if the student is emancipated.

(b) A consent form provided to a parent of a student or a student under this section must accurately summarize the contents and nature of the services described in subsection (a) that will be provided to the student and indicate that a parent of a student or an adult or emancipated student has the right to review and inspect all materials related to the services to be provided to the student. The written consent form may be sent in an electronic format. The parent of the student or the student, if the student is an adult or an emancipated minor, may return the consent form indicating that the parent of the student or the adult or emancipated student consents to the provision or administration of services to the student. The qualified school (as defined in IC 20-30-17-3) may not provide services described in subsection (a) to a student if the parent of the student or the emancipated minor or adult student



1	does not provide written consent under this section.
2	(c) The governing body shall give parents and students notice of
3	their rights under this section.
4	(d) The governing body shall enforce this section.
5	(e) A school employee, parent, or emancipated student may file
6	a complaint for a violation under this section using the complaint
7	process described in IC 20-33-1.5-3 and IC 20-33-1.5-4.
8	(f) This section may not be construed to require qualified school
9	(as defined in IC 20-30-17-3) to obtain parental consent to identify
10	a potential health issue of a student or to provide an emergency
l 1	response in a crisis situation.
12	SECTION 20. IC 21-41-13 IS ADDED TO THE INDIANA CODE
13	AS A <b>NEW</b> CHAPTER TO READ AS FOLLOWS [EFFECTIVE
14	JULY 1, 2022]:
15	Chapter 13. Dignity and Nondiscrimination in Postsecondary
16	Education
17	Sec. 1. (a) A teacher preparation program (as defined in
18	IC 20-28-3-1) shall not include or promote the following concepts
19	as part of a course of instruction or in a curriculum or
20	instructional program, or allow faculty or other employees of the
21	teacher preparation program, acting in their official capacity, to
22	use supplemental instructional materials that include or promote
23	the following concepts:
24	(1) Any sex, race, ethnicity, religion, color, national origin, or
25	political affiliation is inherently superior or inferior to
26	another sex, race, ethnicity, religion, color, national origin, or
27	political affiliation.
28	(2) That an individual, by virtue of their sex, race, ethnicity,
29	religion, color, national origin, or political affiliation is
30	inherently racist, sexist, or oppressive, whether consciously or
31	unconsciously.
32	(3) That an individual should be discriminated against or
33	receive adverse treatment solely or partly because of the
34	individual's sex, race, ethnicity, religion, color, national
35	origin, or political affiliation.
36	(4) That members of any sex, race, ethnicity, religion, color,
37	national origin, or political affiliation should not attempt to
38	treat others without respect due to sex, race, ethnicity,
39	religion, color, national origin, or political affiliation.
10	(5) That an individual's moral character is necessarily
<del>1</del> 1	determined by the individual's sex, race, ethnicity, religion,
12	color, national origin, or political affiliation.



1	(6) That an individual, by virtue of the individual's sex, race
2	ethnicity, religion, color, national origin, or politica
3	affiliation, bears responsibility for actions committed in the
4	past by other members of the same sex, race, ethnicity
5	religion, color, national origin, or political affiliation.
6	(7) That any individual should feel discomfort, guilt, anguish
7	responsibility, or any other form of psychological distress or
8	account of the individual's sex, race, ethnicity, religion, color
9	national origin, or political affiliation.
10	(8) That meritocracy or traits such as hard work ethic are
11	racist or sexist, or were created by members of a particular
12	sex, race, ethnicity, religion, color, national origin, or politica
13	affiliation to oppress members of another sex, race, ethnicity
14	religion, color, national origin, or political affiliation.
15	(b) An administrator, or any other employee of any state agency
16	(as defined in IC 4-13-1.4-2), or a teacher preparation program
17	may not require an employee of the teacher preparation program
18	to engage in training, orientation, or therapy that presents any
19	form of racial or sex stereotyping or blame on the basis of sex
20	race, ethnicity, religion, color, national origin, or political
21	affiliation.
22	(c) Nothing in this chapter may be construed so as to exclude the
23	teaching of historical injustices committed by or against any sex
24	race, ethnicity, religion, color, national origin, or political
25	affiliation.
26	Sec. 2. (a) In addition to any relief sought through the Office for
27	Civil Rights at the United States Department of Education, ar
28	individual may, in the alternative, bring a civil action against a
29	state educational institution engaged in a violation under this
30	section.
31	(b) A court may award the following to an individual who
32	prevails under subsection (a):
33	(1) Court costs and reasonable attorney's fees.
34	(2) Actual damages resulting from the violation.
35	(3) Declaratory or injunctive relief.
36	Sec. 3. The provisions of this chapter are severable as provided
37	in IC 1-1-1-8(b).
38	SECTION 21. IC 24-4-16.4-2, AS ADDED BY P.L.92-2008
39	SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
40	JULY 1, 2022]: Sec. 2. (a) As used in this chapter, "sexually explicit
41	materials" means a product or service:

(1) that is harmful to minors (as described in IC 35-49-2-2), even



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1	if the product or service is not intended to be used by or offered
2	to a minor; or
3	(2) that is designed for use in, marketed primarily for, or provides
4	for:
5	(A) the stimulation of the human genital organs; or
6	(B) masochism or a masochistic experience, sadism or a
7	sadistic experience, sexual bondage, or sexual domination.
8	(b) The term does not include:
9	(1) birth control or contraceptive devices; or
10	(2) services, programs, products, or materials provided by a:
11	(A) communications service provider (as defined in
12	IC 8-1-32.6-3); <b>or</b>
13	(B) physician. <del>or</del>
14	(C) public or nonpublic school.
15	SECTION 22. IC 35-49-3-4, AS AMENDED BY P.L.266-2019,
16	SECTION 16, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
17	JULY 1, 2022]: Sec. 4. (a) It is a defense to a prosecution under section
18	3 of this chapter for the defendant to show:
19	(1) that the matter was disseminated or that the performance was
20	performed for legitimate scientific or educational purposes;
21	(2) that the matter was disseminated or displayed to or that the
22	performance was performed before the recipient by a bona fide
23	school, college, university, museum, college library, or public
24	library that qualifies for certain property tax exemptions under
25	IC 6-1.1-10, university library or by an employee of such a
26	school, college, university, museum, college library, or public
27	library university library acting within the scope of the
28	employee's employment;
29	(3) that the defendant had reasonable cause to believe that the
30	minor involved was eighteen (18) years of age or older and that
31	the minor exhibited to the defendant a draft card, driver's license,
32	birth certificate, or other official or apparently official document
33	purporting to establish that the minor was eighteen (18) years of
34	age or older; or
35	(4) that the defendant was a salesclerk, motion picture
36	projectionist, usher, or ticket taker, acting within the scope of the
37	defendant's employment and that the defendant had no financial
38	interest in the place where the defendant was so employed.
39	(b) Except as provided in subsection (c), it is a defense to a
40	prosecution under section 3 of this chapter if all the following apply:
41	(1) A cellular telephone, another wireless or cellular
42	communications device, or a social networking web site was used



l	to disseminate matter to a minor that is harmful to minors.
2	(2) The defendant is not more than four (4) years older or younger
2 3	than the person who received the matter that is harmful to minors.
4	(3) The relationship between the defendant and the person who
5	received the matter that is harmful to minors was a dating
6	relationship or an ongoing personal relationship. For purposes of
7	this subdivision, the term "ongoing personal relationship" does
8	not include a family relationship.
9	(4) The crime was committed by a person less than twenty-two
10	(22) years of age.
11	(5) The person receiving the matter expressly or implicitly
12	acquiesced in the defendant's conduct.
13	(c) The defense to a prosecution described in subsection (b) does
14	not apply if:
15	(1) the image is disseminated to a person other than the person:
16	(A) who sent the image; or
17	(B) who is depicted in the image; or
18	(2) the dissemination of the image violates:
19	(A) a protective order to prevent domestic or family violence
20	or harassment issued under IC 34-26-5 (or, if the order
21	involved a family or household member, under IC 34-26-2 or
22	IC 34-4-5.1-5 before their repeal);
23	(B) an ex parte protective order issued under IC 34-26-5 (or,
24	if the order involved a family or household member, an
25	emergency order issued under IC 34-26-2 or IC 34-4-5.1
26	before their repeal);
27	(C) a workplace violence restraining order issued under
28	IC 34-26-6;
29	(D) a no contact order in a dispositional decree issued under
30	IC 31-34-20-1, IC 31-37-19-1, or IC 31-37-5-6 (or
31	IC 31-6-4-15.4 or IC 31-6-4-15.9 before their repeal) or an
32	order issued under IC 31-32-13 (or IC 31-6-7-14 before its
33	repeal) that orders the person to refrain from direct or indirect
34	contact with a child in need of services or a delinquent child;
35	(E) a no contact order issued as a condition of pretrial release,
36	including release on bail or personal recognizance, or pretrial
37	diversion, and including a no contact order issued under
38	IC 35-33-8-3.6;
39	(F) a no contact order issued as a condition of probation;
40	(G) a protective order to prevent domestic or family violence
41	issued under IC 31-15-5 (or IC 31-16-5 or IC 31-1-11.5-8.2
42	before their repeal);
	,



1	(H) a protective order to prevent domestic or family violence
2	issued under IC 31-14-16-1 in a paternity action;
3	(I) a no contact order issued under IC 31-34-25 in a child in
4	need of services proceeding or under IC 31-37-25 in a juvenile
5	delinquency proceeding;
6	(J) an order issued in another state that is substantially similar
7	to an order described in clauses (A) through (I);
8	(K) an order that is substantially similar to an order described
9	in clauses (A) through (I) and is issued by an Indian:
10	(i) tribe;
11	(ii) band;
12	(iii) pueblo;
13	(iv) nation; or
14	(v) organized group or community, including an Alaska
15	Native village or regional or village corporation as defined
16	in or established under the Alaska Native Claims Settlement
17	Act (43 U.S.C. 1601 et seq.);
18	that is recognized as eligible for the special programs and
19	services provided by the United States to Indians because of
20	their special status as Indians;
21	(L) an order issued under IC 35-33-8-3.2; or
22	(M) an order issued under IC 35-38-1-30.

